



School as an Institution: Introduction to the Sociology of Education

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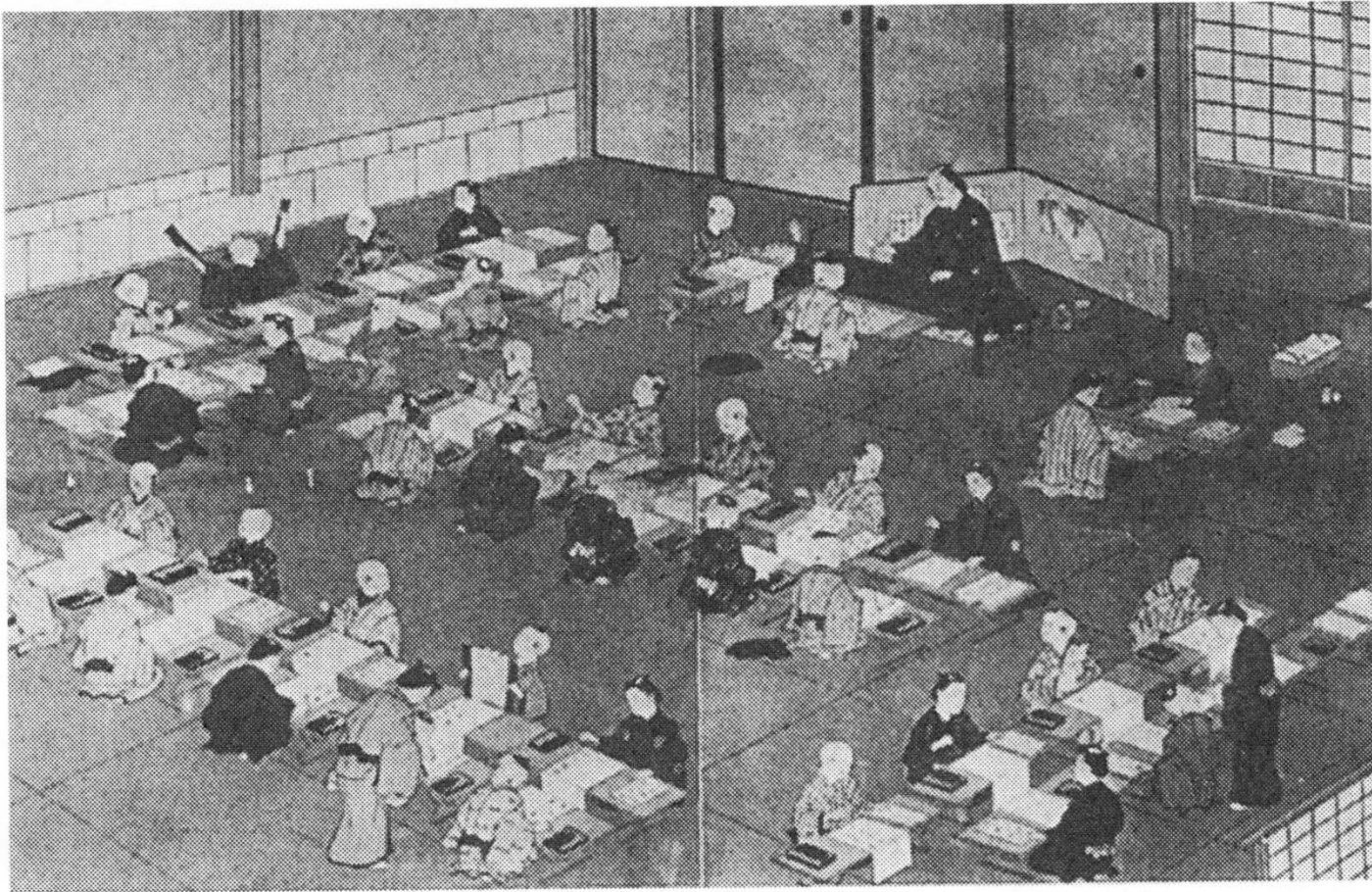


Figure 1.1.2.1 Terakoya School in the Edo period

Source: Kanno Makoto, Sato Jou, 1983, *School building in Japan*, Bunkyo News Sha.

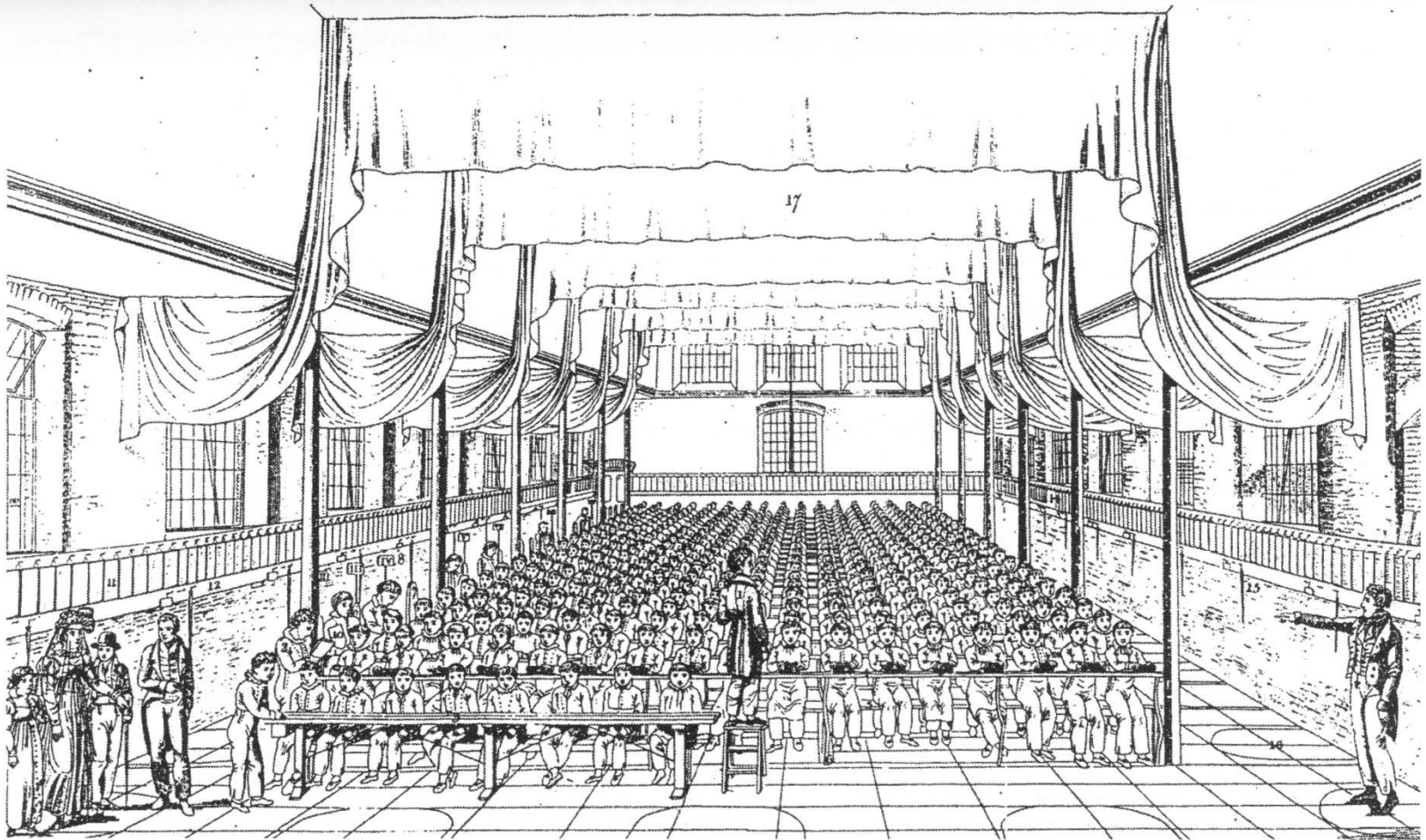


Figure 2-1 Monitorial system classroom. The overview of school. The general monitor in the middle provides instructions to all students. Students are divided in each class and are under control of the class monitor, who stands at the edge of the desk. Teacher (right) and guest (left). Lesson books are hung on the wall. 1837, manual form B.F. S. S. (in-out school association)

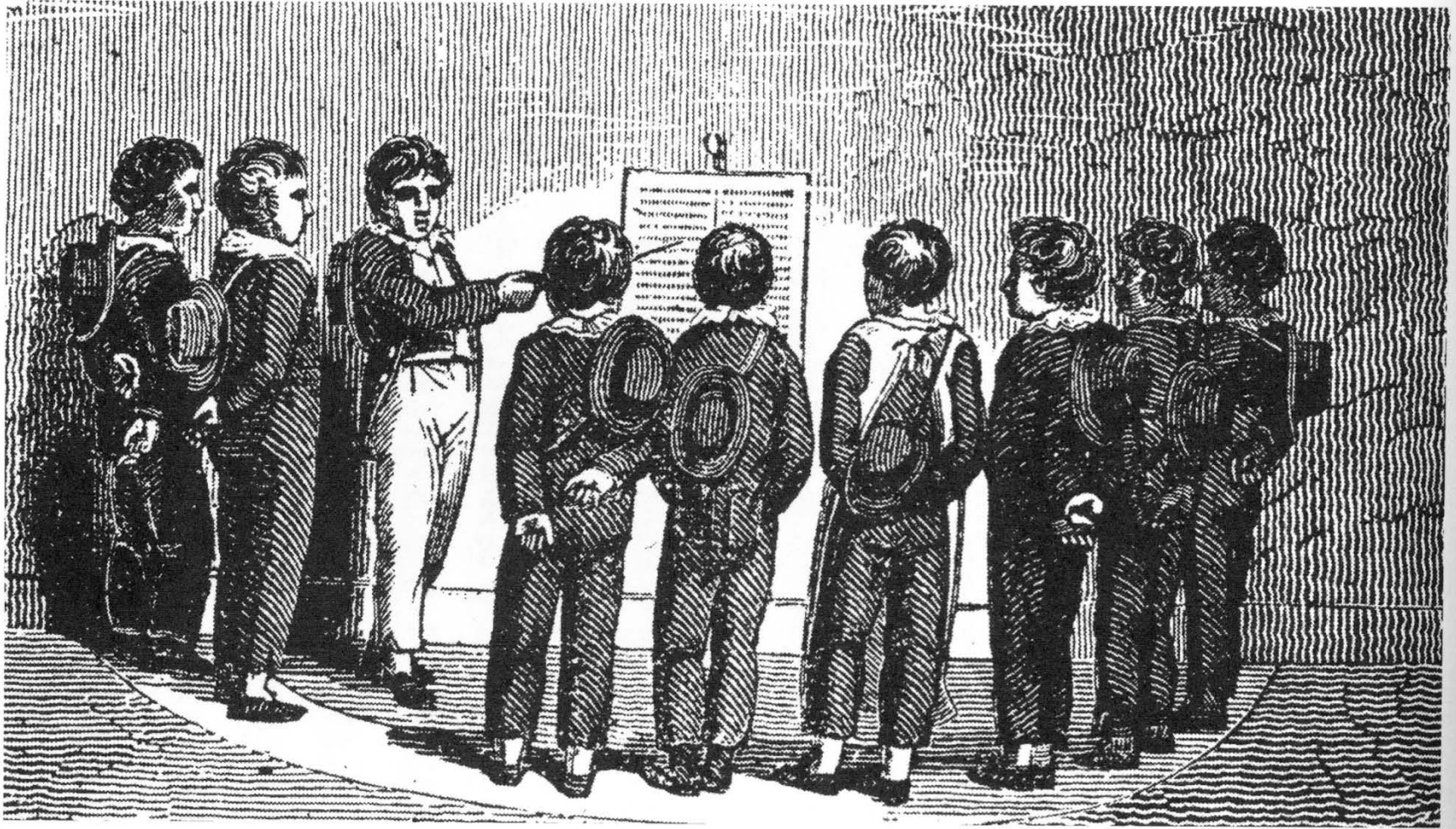


Figure 2-5 Lesson with the monitor

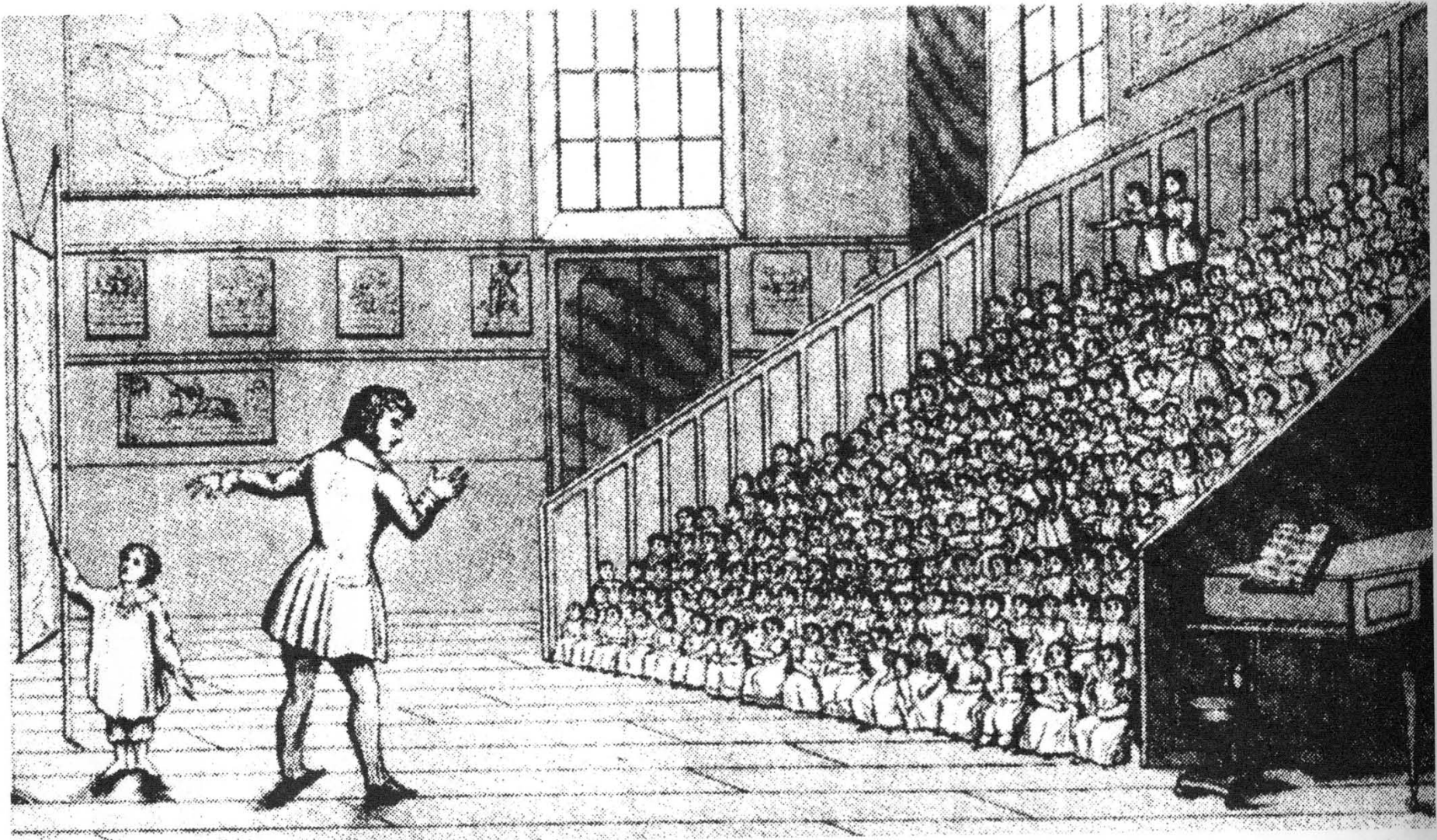


Figure 3-2 Wilderspin' Gallery style lecture



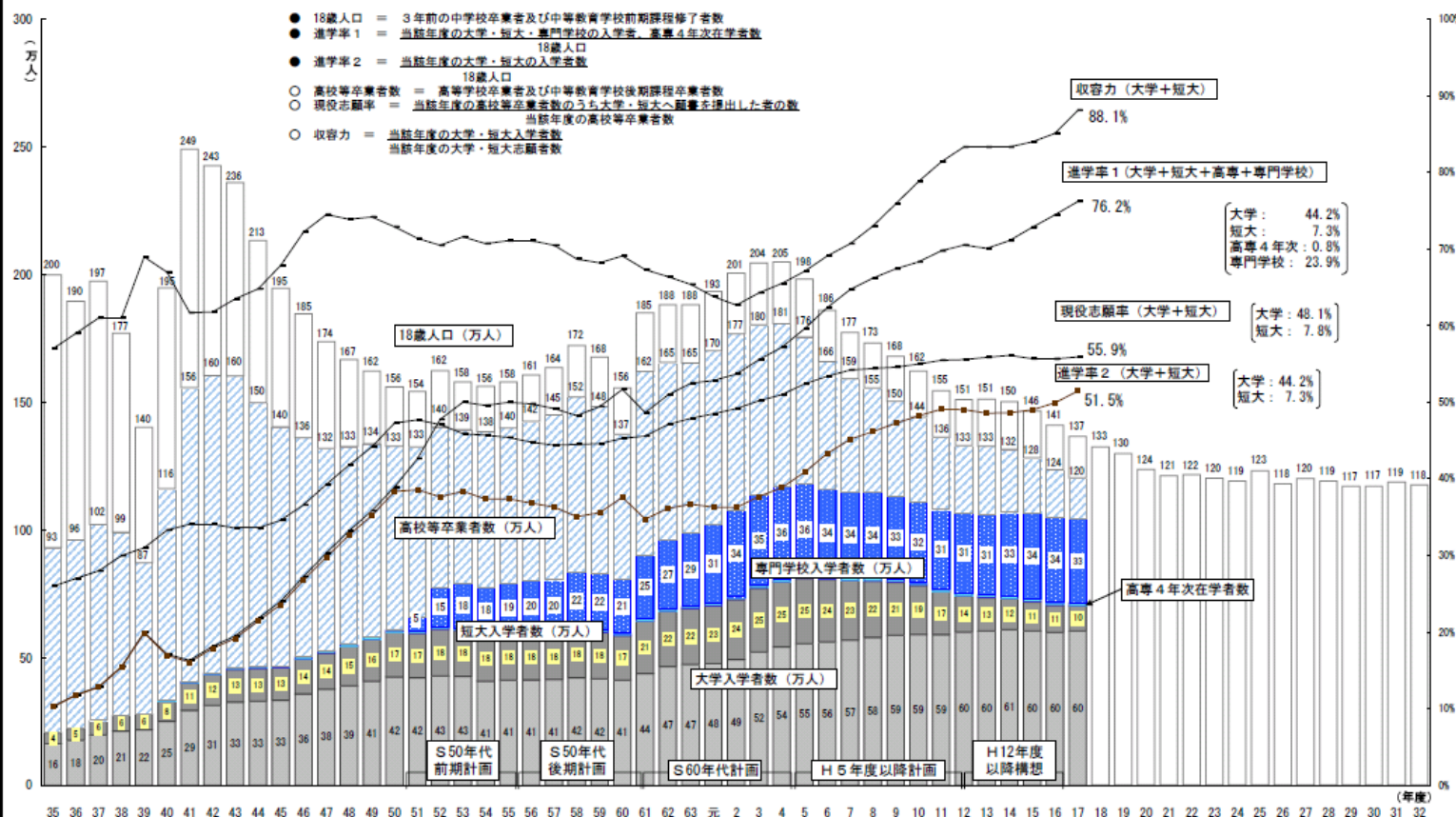
Figure 5 Classroom scenery

Quiz

- Q1 The chemical formula of CO_2 stands for ()
- Q2 The English idiom “in front of” means () in Japanese
- Q3 The battle of Sekigahara was in the year of ()
- Q4 The American sociologist who wrote *The Presentation of Self in Everyday Life* is ()
- Q5 Masaki Aiba from Arashi is from () prefecture

Shift of Enrollment Rate for Secondary Education

18歳人口及び高等教育機関への入学者数・進学率等の推移



文部科学省「学校基本調査」、国立社会保障・人口問題研究所「日本の将来推計人口」（平成14年1月推計）より文部科学省作成

Gray figure: Adult
White figure: Child

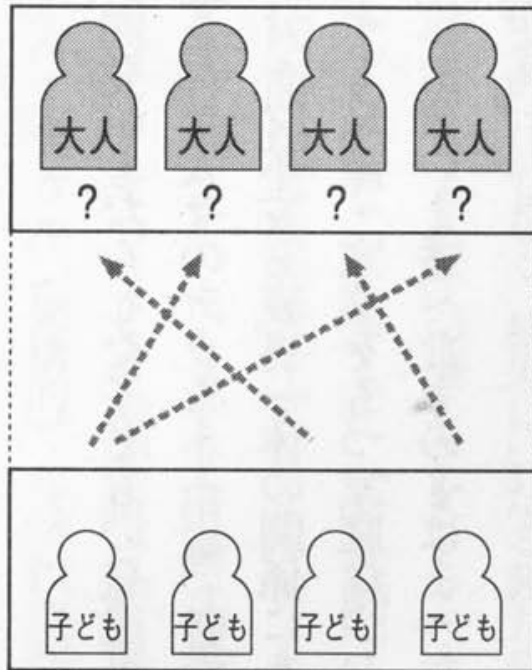


図 3

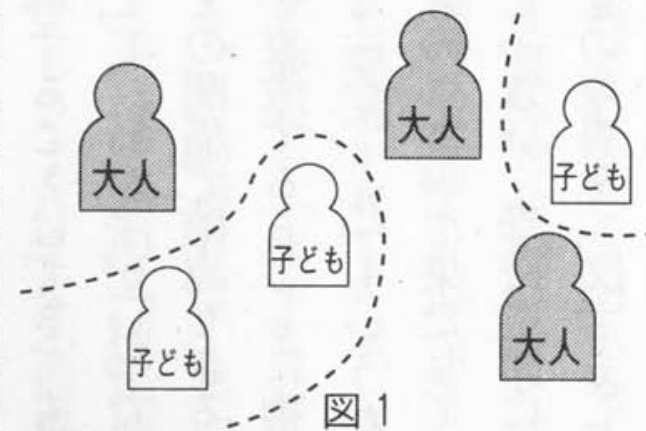


図 1

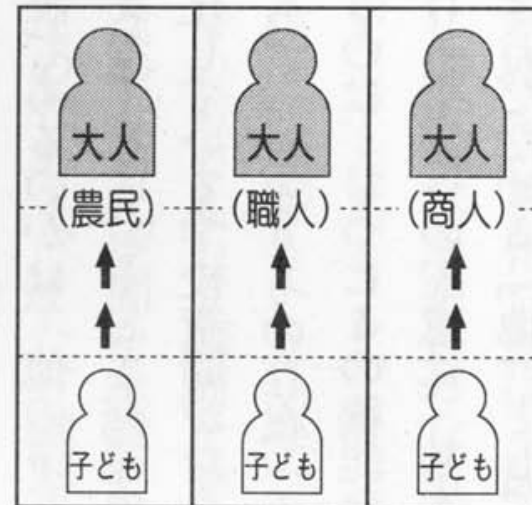


図 2

“Nobody, who can become anybody”

- A newborn baby
- What does s/he become?
- What can s/he become?
- Give everyone a chance



† http://ja.wikipedia.org/wiki/ファイル:Crying_newborn.jpg

The Role of “Education” & “School”

- “Education” is a social management which concerns the process through which a child becomes an adult
- It passes on knowledge and skills, helps an “individual” to fully develop, and provides support with independence (full development of personality)
- A process which makes a child as nobody, who can become anybody, somebody (Shigeo Mori *School Space and Myth*, 1998)
→It helps the self realization of “I”, who can become anybody”
- Public education is about equality, freedom and individual development

#The Ratio of Students of the University of Tokyo from Professional/Managerial class (Doctors, Lawyers, Professionals) Families



Trilemma around Educational Equality

- **Merits and Rewards**
- **Equality**
- **Autonomy of family (freedom in child rearing)**