

# Why Study History?

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# Types of History

## 1. History as it happened

General picture of incidents that occurred in the past and their Transformation.

## 2. History as in keeping records • accounts

I. Past account of what historians edited • interpreted • systematized.

II. Creations of novelists and drama scriptwriters.

## 3. Japanese History and World History taught at high schools (subject • curriculum of school education)

# Is History Useful?

- To those who learn history (students • pupils and public)
  - History as school subject
    - From upper grades of elementary school to middle high school: The History of Japan.
    - High schools: World History(compulsory), Japanese History(elective).
  - History for pleasure
    - Historical novels: Ryotaro Shiba, Nanami Shiono etc.
    - historical dramas: Atsuhime (Princess Atsu), Mito Komonn etc.
- To those that write history(researchers, writers)

# Isn't History useless?

- High school education, University entrance exams
  - Subject dedicated to memorizing by heart. Learn minute historical names, terms and dates, only to forget by the time you graduate university.
- Textbooks on Japan-China and Japan-Korea History
  - Conflicts on evaluation of Japanese policy position on Modern and Present History is notable.
- Why is education and research of history necessary?

# History is not Worldwide Uniform!

- $1 + 1 = 2$ . This is knowledge that is worldwide uniform.
- How about “Japanese History” and “World History” that you all learnt?
- The education of history differs from nation to nation
  - Reference document: Incase of France and Iran.
  - ”Textbooks of the World” Series (Akaishi Shoten).
  - ”History Textbooks of the World :Comparison Between 11 Nations” (Akaishi Shoten).

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『Histoire  
-LES FONDEMENTS DU  
MONDE CONTEMPORAIN』

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『Histoire  
-Le monde, l'Europe, la  
France (1850-1945)』

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『Histoire  
-Sous la direction de  
Guillaume Le Quintrec』



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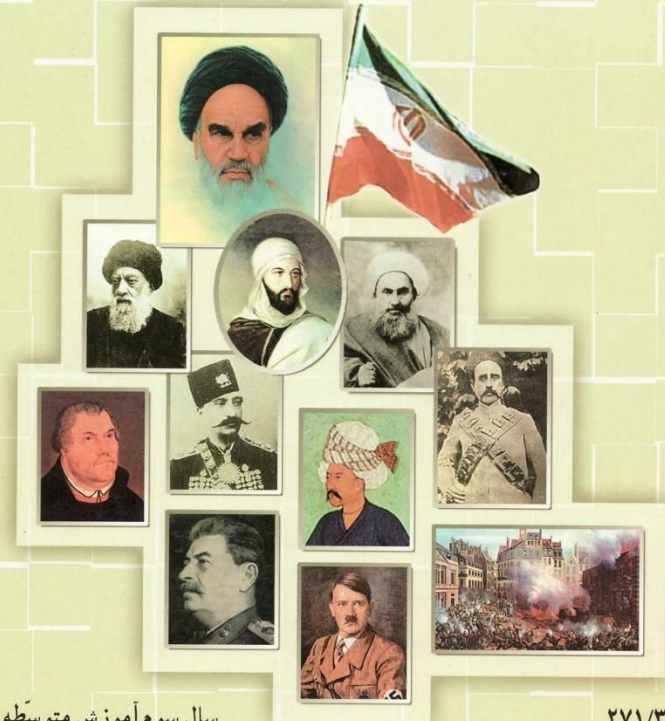


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# What is History as an "Academic Discipline?"

- Of the types of history, discipline that fall under the types 2-I and 3.
  - Major history researchers (historians) take their job as 2-I.
- In the study of history there are several rules.
  - Decide on a certain subject, arrange in order and systematically organize the conditions of the selected past.
  - Place a certain subject in a time flow, in order to clarify its features and transition.
  - Place significance on documentary justification. Documentary records play the main role and support comes from things, affairs and traces.



# Good Things about Study of History

- Following a time axis of the past, a certain subject can be empirically consolidated and confirmed for presentation (Confirmed by historical backing).
  - Autobiography for self, history of University of Tokyo, history of Edo, history of Kanagawa Prefecture.
  - History of Japan, China, Germany Europe etc.
- It is recognized that the certain subject did exist at that time.