## **Challenges of Peace Building**

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## 1. Peace Building in East Timor

Peace Building in Sri Lanka

Peace Building in Afghanistan, of Iraq, and of Middle-East

Peace Building in Africa (Somalia, Rwanda, Sudan, Sierra Leone, Burundi)

Peace Building in Latin America (Guatemala, Nicaragua, El Salvador, Columbia)

## 2. Lessons of Peace Building Studies

Peace Study: Direct Violence: nuclear, weapons control, genocide, terror

: Structural Violence: discrimination-exclusion-oppression-colonialism

: Cultural Violence: stereotype-prejudice-gender-DV (Domestic Violence)-Orientalism

Development Study: Economic Development: Growth Orientation and North-South Problem (Dependency Theory)

: Social Development: Poverty Problem as difference

: Human Development (Political/Cultural Development): Poverty as deprivation

"Human Security" (worldwide problem) Study

Refugee (forced immigrants, victims, The Diaspora), Environment, Organized Crime, Drugs, Plague

## 3. Range of Peace Building Studies

Incredulity at Western Modernism: Rethinking from Individualism to community orientation

Transformation from Evolutionary competition-ism to Harmonious variation-ism

Challenges to Nation State Regimes: Nationalism is toward Human Rights Apartheid

From Loyalty to organizations (community) to Multi-Identity

Transformation to a Sustainable Society: Society owning responsibility to descendants

Toward three dimensional thinking

Specialty as vertical line: Peace as conflicts between nations

Interdisciplinary as horizontal line: Peace as human security

Time axis: Peace as history learning and responsibility for future

It is important to grasp those peace issues as something close to us and to understand the pain and suffering of others. One needs to have a good imagination and sense to do so.

Japanese dining table, Iwanami-shinsyo Yoshinori Murai, 1988, *A lobster and a Japanese*, Iwanami-shinsyo

We should be engaged in academic pursuits that are practical, experimental and circulating. It is an attempt to combine knowledge with actions as well as to question the value of peace.