

Global Focus on Knowledge Academics and Subjectivness III

Chizuko Ueno (Sociology)

Graduate School of Humanities and Sociology
at the University of Tokyo

Ueno@l.u-tokyo.ac.jp

What is a “stakeholder” ?

- ☞ “user-centered”, “consumer-centered”
- ☞ Stakeholder-ism
- ☞ Independence and Autonomy
- ☞ “self-determinism” and “self-responsibility”

I decide what I do/am.

[Nakanishi · Ueno 2003]

Who are stakeholders ?

- ➡ A person who has mostly been deprived of the “ability of self-interest”.
- ➡ A person who has been determined who s/he is.
- ➡ Women, children, the elders, the challenged
- ➡ movements of “stakeholders”
demands on self-determination rights by social weakness

What can Stakeholders possibly change ?

Who makes us minoritized?

- ➡ from “problems” to “needs”
- ➡ from “local” to “universal”
- ➡ from “control” to “self-determinism”
- ➡ from “measures” to “contract”
- ➡ from “benefit” to “right”
- ➡ From “save the weak” to “self-liberation”
- ➡ Demands on self-defining right by the minority

What implications do Stakeholders have ?

- 👉 Self-determinism? → No! (self-determinism/ self-responsibility = principle of neo-liberalism)
- 👉 Autonomy
- 👉 Self sovereignty
- 👉 Self-governance

Family as Stakeholder

- ☞ Stakeholder being social-assisted and that of being social-assisting
 - ☞ Interests of Family members and that of the Stakeholder
- do not correspond

Stakeholdership as family stakeholder
【Mitunari 2003】

To “be” the Stakeholder and To “become” the Stakeholder

- ➡ To become a main role of the right
- ➡ (Be)coming-out [Phelan1994]
- ➡ Best efforts to become a Gay [Foucault]
- ➡ Identification to Subject position
=subjectification as minority

Stakeholder as a victim and Stakeholder as an assailant

👉 A declared gap between a victim and an assailant

Ex. sexual harassment, sexual violence

👉 “To be” a victim = irresponsible /
recovery of self-respect → Empowerment

👉 “to be” an assailant = recognition of
weakness / responsibility

The disabled study

- ☞ To “Social model” of the challenged
- ☞ From Handicap to Disability
- ☞ Disabling society/ Disabled person

[Ishikawa · Kuramoto 1999 ; Ishikawa · Kuramoto 2002 ;
Ishikawa 1992]

Recognition of differences

- ➡ Diversified culture
- ➡ The right of being different
- ➡ Disabled culture as the minority / the deaf culture
- ➡ Rejection of assimilation
- ➡ [Kimura ▪ Ihicida 1996; Uenou 2003]

The home of Beteru: A study of Stakeholders

☞ The study of hallucination and delusion (G&M grand pirx)

Ex. “Eating disorder as a skill”

“the study of terrible temper” [Home of Beteru, Uraga 2002; 2005]

☞ From denial to recognition of the stakeholdership of Mental retardation, mental disability

The right of not being cured / a doctor who doesn't cure
retrieve difficulties of living

(NOTE)

What is the Beteru home ?

- ➡ Middle point facility for mental retardation (about 150 people) at Uragachou, Hokkaido (population: 16,000)
- ➡ Observers— 1,500 per year
- ➡ Uraga Red Cross hospital
- ➡ Social welfare corporate body: Uraga Beteru home
- ➡ New Beteru: Work place in miniature
- ➡ (corp.) welfare shop Beteru
- ➡ The cooperative

Patient-ology

- ➡ Medical science versus patient-ology
- ➡ Overwhelming knowledge put asymmetrically
- ➡ Medical paternalism versus the right of stakeholders
- ➡ Informed consent

[Matui 2000; Yanagihara 2000; 2002]

Children who are unwilling to attend school

Children lacking the ability of verbal expressions = a psychosomatic disease

- ➡ Stakeholder of children / stakeholder of parents they have different interests
- ➡ “There are options to attend school or not.”
- ➡ Who does “Discourse of option” save?
- ➡ Overwhelmingly asymmetry between going and not going to school / self-responsibility ? [Kido 2005; Kido & Jouno 2005]

The study of appearance

☞ Why human (I) is (am) care about their (my) appearance ?

☞ Ugly phobia

☞ “unique face” Ishii Masayuki [2003]

Reconcile one's face

☞ “Plastic beauty girl” Nakamura Usagi [Ishii - Nakamura 2004]

Let go of one's face

Face (body) is a first other?

Who are professionals ?

- ➡ Who are professionals ?
- ➡ When Stakeholders are so eloquent about themselves, what can professionals do ?
- ➡ Is a professional a third party or non-stakeholder?

Again, “neutrality/ objectivity”

👉 “There is no neutral position on this matter. If you stand as neutral between parents and children, it means you stand on a stronger side.” Nobuta Sayoko [1999]

Professionals as other stakeholders

Again, What is academics for ?

- ➡ For whom / for what / academics ?
- ➡ Academic end-user orientedness
- ➡ Society is not a monolith
- ➡ Who could be the addressee ?
- ➡ Authority / violence of academics
- ➡ Academics = discursive agone (area)