

# Science of Educational Administration and Finance (Yr. 2005)

Dec. 13, 2005

Administration and Management of School:  
Reform and Theory (3)

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# Context of Lecture



## 4. Open School (backlog of the previous lecture, with modification)

- 4–1. Various Aspects of “Open School”
- 4–2. Case on Participation in School Educational Activities
- 4–3. School Councilor System
- 4–4. Case of Application of School Councilor System
- 4–5. Regionally-Operated School (Community School)
- 4–6. Governance Models of School

## 5. Participation in School by Region/Guardian

- 5–1. Diversification of Regions/Guardians
- 5–2. Roles of Guardian
- 5–3. Relationship between School and Region/Guardian
- 5–4. Critical Contentions Against Participation in School

# 4—1. Various Aspects of Open School

- To open up school facilities/utilities to residents
  - To open up knowledge and skills possessed by faculty members in ways such as an extension lecture to residents
  - Guardians/residents to be appointed to school education activities by a job-placement agency, etc.
  - To expose school information (security of right to know)
  - To disclose an individual's education information to oneself (security of right to privacy)
  - To realize accountability for schools/teachers
  - School Councilor System (participation in school operations by residents who are recommended by the principal)
  - To realize school participations by children, guardians and residents
- (from Urano, Toyokazu, *Making an Open School*, Dojidaisha, 2003)

## 4—2. Case on Participation in School Educational Activities

“Dream-Cradling Support Network” in Mitaka 4<sup>th</sup> Grade School

CT (Community Teacher): Give children classes using knowledge/experience/talent!

SA (Study Adviser): Help teachers joining classes in the school!

Sparkling club: Pass our secrets on to children at the school yard/gym/vacant classrooms!

<http://muiku.net/index.html>

# 4—3. School Councilor System

- Since when From Yr. 2000
- Who Those possessed of understanding and insight on education (recommended by the principal and delegated by the education board, excluding faculty members of the relevant school)
- What to do Able to give advices on the school operation by the principal's request

# 4—4. Case of Application of School Councilor System

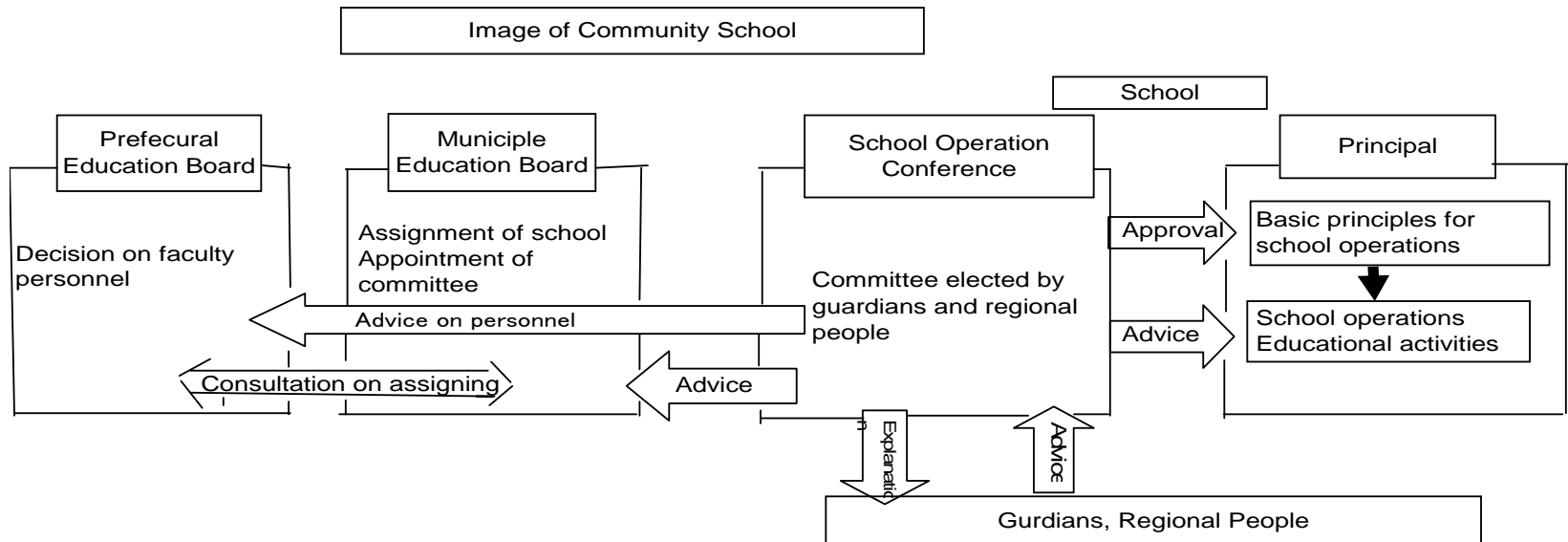
- Community School Management Conference Shiki City  
Agenda
  1. Budget (attractive-school promotion projects)
  2. Personnel affairs (faculty members borne by the city treasury)
  3. Curriculum (comprehensive learning hours)
  4. School evaluation
- Tatsuno High School in Nagano-pref., Tsurugashima City's (grade) junior high school, etc.  
Tripartite Council, School Council  
Participations of youngsters (children/pupils), guardians, and faculty members

# 4 – 5. Regionally-Operated School (Community School)

School Operation Conference will fulfill these roles !

School Operation Conference will mainly assume the following:

- Approve basic principles for operations of school prepared by the principal
- Give advice to the education board regarding the job appointment of faculty members  
(With due respect to the advice, the education board is to assume job appointments )



- This institution aims to bring forward the making of a school which is open to the region and trustworthy through School Operation Council, in which guardians and regional people come together and share responsibility with the principal and faculty members.
- By way of promoting the making of a unique school with the best use of the regional originality and ingenuity, the region as a whole will come to revitalize.

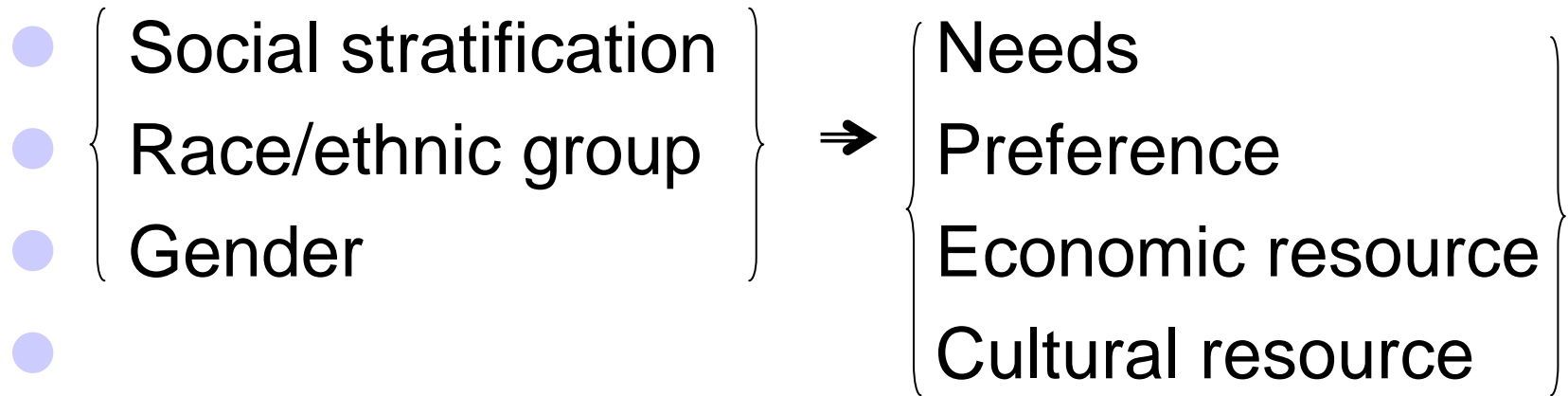
# 4—6. Governance Models of School

Governance: How to coordinate relationship among a school, other schools and stakeholders

- Competitive market model
- Agency empowerment model
- Regional empowerment model
- Quality control model



# 5—1. Diversification of Regions/Guardians



Stereo type: education-obsessed white middle class, females enthusiastic about school participations---?

## 5—2. Roles of Guardian

- Consumer
- Citizen
- Client (customer)
- Primary educationist
- Partner { power, responsibility, sharing of ownership  
reciprocity  
objective sharing  
commitment to joint activities

## 5—3. Relationship between School and Region/Guardian

- Individual vs. collective
- Specific vs. common
- School-oriented vs. region/guardian-oriented
- Content of activities
  - { communication
  - { education
  - { exertion of influence

Discussion By using this framework, analyze various aspects in “Making an Open School”.

# 5—4. Critical Contentions Against Participation in School

- Representativeness
- Tyranny by the strong/majority (inequality of power)
- “Unwise decision”
- Participation cost