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ご利用にあたっては、以下のクレジットを明記してください。

クレジット：UTokyo Online Education, Symposium on Future Faculty Development UTokyo Global FFDP, 2021, 戸村 理



The situation of future faculty development at Tohoku University

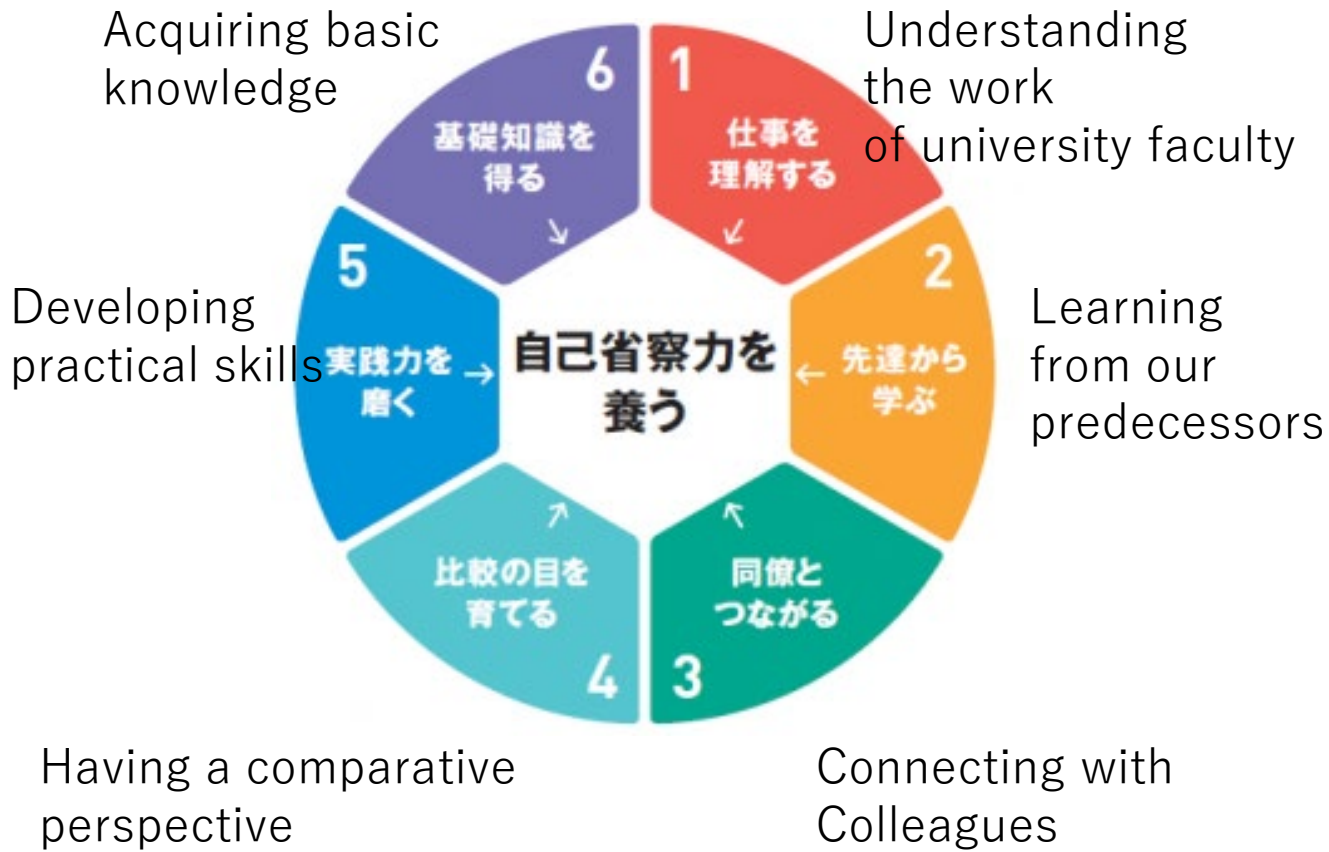
Osamu Tomura

December 16, 2021

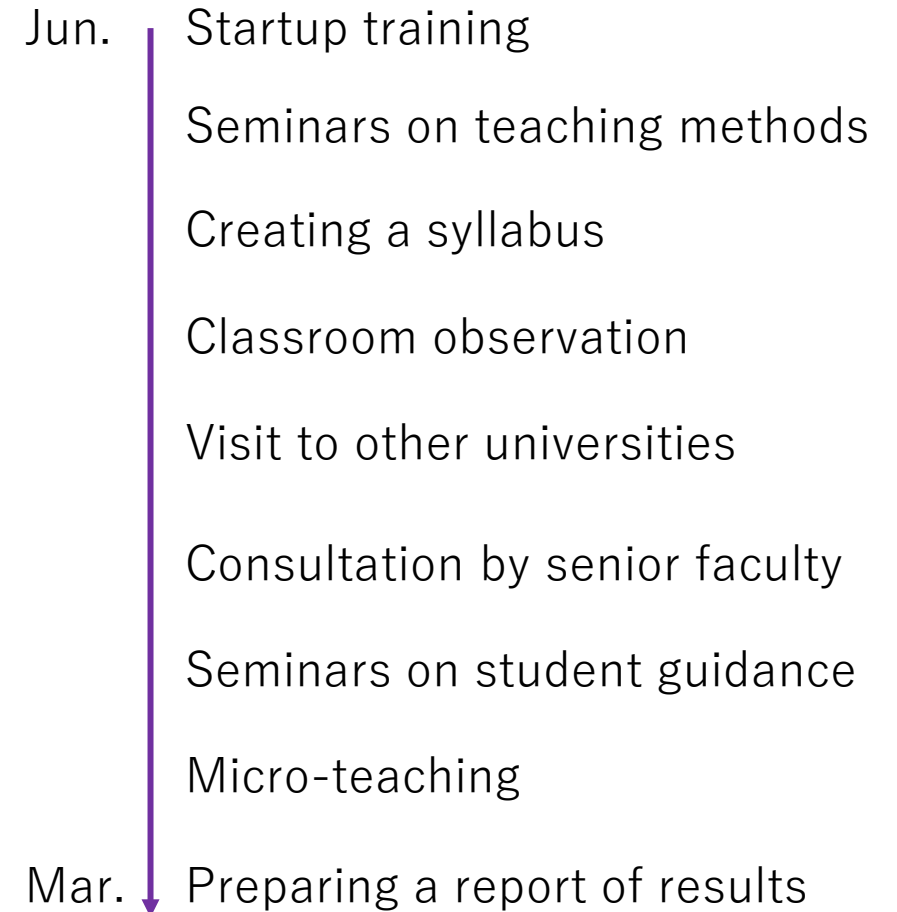
Institute for Excellence in Higher Education, Tohoku University
Center for Professional Development

- Our Activities
 - Tohoku U. PFFP started in 2010
 - Program Features
 - Develop self-reflection skills necessary for growth as a university faculty by fostering the six competencies
 - A nine-month program to develop the knowledge and skills necessary for university teachers
- Issues
 - Decrease in the number of doctoral student participants
 - For students, priority is to accumulate research achievements

• Concepts



• Schedule(2019)



- Renewal of the program(2021)
 - Shorten the program period from 9 months to 2 months
 - Changes in class content and style
 - Class 1 (Jun 15) History of University Education
 - Class 2 (Jun 22) Understanding Students & Supporting Students
International Student & Multicultural Understanding
 - Class 3 (Jun 29) Learning Theory
 - Class 4 (Jul 6) Interview: the work of university professor
 - Class 5 (Jul 13) Course design and syllabus writing
 - Class 6 (Jul 20) Create and review a video for prep
 - Class 7 (Jul 27) Microteaching
 - Class 8 (Aug 3) Review & career planning
 - Class1 to 6 are online classes, Class 7 & 8 are face-to-face classes.

Challenges and Future envisioned for FFD

- For doctoral students
 - Balance of training time for education and research time
 - The need for cross-cultural experiences in education training
- For improving program
 - The content of FFD program in Japan has been institutionalized
 - Establish a system of collaboration with overseas FFDs
 - How to train in teaching methods specific to your area of expertise
 - How to create a system that encourages continuous learning
- Perspective of establishment as an academic field(in Japan)
 - In Japan, FFD may be still in a state of boom. Booms are re-evaluated, and generalized. From fad to standard. What do we need to do for that?